

Hemingbrough Community Primary School
Progression of Skills
French



EYFS	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
<ul style="list-style-type: none"> Use and respond to simple greetings Follow simple classroom instructions Ask and answer Comment ça va? Know the names of basic colours Recognise and say numbers 1-10 Know a rhyme in French <p>All work is speaking and listening with emphasis on correct pronunciation and frequently practiced vocabulary, both words and phrases.</p>	<ul style="list-style-type: none"> Hold a simple conversation Follow more classroom instructions Know and use basic family names Know and use range of colour names Know where France is Know facts about Paris Know names of pets Be able to give basic information about pets Know a French song <p>All work is speaking and listening with emphasis on correct pronunciation and frequently practiced vocabulary, both words and phrases.</p>	<ul style="list-style-type: none"> Know and use numbers 1-20 Use the sentence structure Qu'est-ce que c'est? C'est un/une ... in relation to classroom items Know the French alphabet Start to understand that we can use phonics to help us read and write Write family names and number names Know and use names of days of the week and months Sing a French carol/song <p>Vocabulary continues to be practiced regularly with regular revision and recap. Writing is introduced in the second term in</p>	<ul style="list-style-type: none"> Understand, say, read and write vocabulary to do with <ul style="list-style-type: none"> -basic conversations -colours -jungle animals -fruits -days of the week -sports -the weather Understand, say, read and write the following sentence structures <ul style="list-style-type: none"> -J'aime le/la/les -Qu'est-ce que c'est? C'est un/une.. -Je suis un .. -C'est +adjective -C'est quel/quelle..? -Quel ...? -Il y a du/de la/de l' Start to use the verbs jouer (au), faire (du/de la/de l') in singular forms Understand the use of masculine 	<ul style="list-style-type: none"> Understand, say, read and write vocabulary to do with <ul style="list-style-type: none"> -parts of the body -months and dates -pets -vegetables -musical instruments -clothing -the weather Understand, say, read and write the following sentence structures <ul style="list-style-type: none"> -J'ai, il/elle a -Je voudrais -Qu'est-ce que c'est? C'est un/une.. -C'est +month -C'est quel/ quelle..? -Qui ...? -Il y a du/de la/de l' -inversion of subject and verb to ask questions Start to use the verbs jouer (du/de la/de l') 	<ul style="list-style-type: none"> Understand, say, read and write vocabulary to do with <ul style="list-style-type: none"> -family -dates and celebrations -zoo animals -food and drink -hobbies -being at the beach Understand, say, read and write the following sentence structures <ul style="list-style-type: none"> -Je n'ai pas .., -Je suis (être) - Je suis allé/allée – Je vais + infinitive - J'aime + infinitive -Qui ...? -J'ai mangé Start to use the verbs s'appeler (il/elle) avoir aimer, porter in singular forms Start to use était/ étaient -the imperfect tense 	<ul style="list-style-type: none"> Understand, say, read and write vocabulary to do with <ul style="list-style-type: none"> -the body (including the face) -presents and hobbies -food and drink - animals and habitats -French landmarks -nationalities and countries Confidently use Questions (eg Est-ce que..? Où?) Statements (eg C'est ...) Requests (eg Je voudrais) Opinions (eg Je pense que) Say, read and write simple descriptions, opinions and explanations on different topics Say, read and write complex sentences using qui, quand, mais

	<p>There is regular revision and recap to build oral understanding and confidence.</p>	<p>Y2, building on the sound foundation of speaking and listening.</p>	<p>and feminine nouns using un/une/le/la/les</p> <ul style="list-style-type: none"> • Begin to use adjectives of size with agreement • Use mon/ton correctly • Start to understand the negative structure ne ...pas 	<p>aimer, porter in singular forms</p> <ul style="list-style-type: none"> • Use adjectives of size with agreement and position • Write simple sentences • Start to write complex sentences using qui and quand • Start to use mon/ma/mes correctly • Start to express and qualify opinions including using the negative structure ne ...pas 	<ul style="list-style-type: none"> • Use adjectives with agreement and position • Write simple sentences on different topics • Write complex sentences using qui and quand • Use mon/ma/ton/ta correctly • Express, qualify and justify opinions • Start to understand how prepositions are used (en au de à) • Follow and write instructions • Give descriptions • Ask and answer questions 	<p>and et with greater accuracy and confidence</p> <ul style="list-style-type: none"> • Use a wide range of verbs learned, in the correct conjugation • Use learned structures to express the past (j'ai mange, je suis allé/e, il était) and the future (je vais + infinitive) • Use adjectives with mostly correct agreement and position • Use determiners mostly correctly (articles, demonstrative, possessive and indefinite pronouns) • Use prepositions more accurately (en au de à dans à la) • Use questions and appropriate responses to maintain a conversation on a range of topics
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	End of KS1	End of LKS2	End of UKS2
Speaking	<ul style="list-style-type: none"> • Understand the meaning of simple, spoken words and phrases • Answer simple questions/respond to basic instructions • Begin to pronounce simple words correctly 	<ul style="list-style-type: none"> • Understand the meaning of short, spoken phrases and questions • Ask and answer simple questions • Use familiar vocabulary and phrases to take part in discussions • Use correct pronunciation 	<ul style="list-style-type: none"> • Take part in discussions about familiar topics • Understand the main points in spoken passages • Be understood by others
Reading	<ul style="list-style-type: none"> • Use phonic knowledge to read words • Start to read aloud everyday words and phrases • Start to read and understand short phrases 	<ul style="list-style-type: none"> • Read short texts independently • Read and understand the main points in short written texts • Use a dictionary to find the meanings of unfamiliar words 	<ul style="list-style-type: none"> • Read and understand short written texts • Use the context of a sentence as well as a dictionary to find the meaning of unfamiliar words • Read aloud with confidence
Writing	<ul style="list-style-type: none"> • Start to write or copy everyday words correctly • Label items/pictures correctly • Start to write simple phrases/sentences correctly 	<ul style="list-style-type: none"> • Write short sentences using familiar words correctly • Write appropriate responses to questions 	<ul style="list-style-type: none"> • Write short texts/paragraphs on familiar topics • Use dictionaries to check spellings and find vocabulary to enhance writing (imaginative and adventurous word choices) • Convey meaning through written work
Cultural aspects	<ul style="list-style-type: none"> • Know where France is and some of the important cities/landmarks (Paris, Eiffel Tower) • Recognise the French Flag 	<ul style="list-style-type: none"> • Know about some of the similarities and differences between France and the UK (food, work, leisure) 	<ul style="list-style-type: none"> • Know about important events/people in French history (eg: Revolution)

In EYFS, the emphasis is on short and fun activities involving songs and games and regular practice of vocabulary in order to ensure confidence, enjoyment and accurate listening and speaking to give a solid base for French teaching in KS1.