Theme: Hot & Cold Climates	Phase: Key Stage 1	Year Group:2	Strand: Locational /	' Physical	
 In EYFS should already have learned to: describe similarities and differences in relation to place; talk about the features of our own immediate environment and how environments might vary from one another. 		 By the end of the theme I should be able to: Describe what climate means and how it is affected by the equator Identify some land features of different climates locate hot and cold areas of the world in relation to the Equator and North and South Poles. 			
1. What does the term	'climate' mean?	2. Can you descr	be what the equator is and loc	<mark>ate it on a r</mark>	nap?
Climate is measurements of to snow, and rain in a place Climate is like the weathe 3. Can you reason about the climate of the Artic using your understanding of the equator?	over 30 years or more.	North America Atlantic Ccean Pacific Ocean Pacific Ocean	ima Ear mid Nor Pol into Nor and	e equator is a ginary line an th that goes way betweer th Pole and t e and divides two equal ha thern Hemis the Southe nisphere.	round the exactly in the the South the Earth alves, the sphere
Polar Temperate		5. Can you describe s physical/natural similari differences between a c close to the equator and away from the equa	Skills limate I can communicat one far findings in cor? different ways (reports, graphs)		Self- Assessment
Arid Tropical Mediterranean Mountains twinkl.com		Tropical regions h areas of rainfores grasslands, savan and shrublands	diagrams). I can study pictures/videos and ask	I can study pictures/videos and ask geographical	
Areas close to the equator have a warm, tropical climate. Further away from the equator, the climate becomes colder. The areas furthest away from the equator are the coldest areas of the world, the Polar regions.		The land in the Polar regions is covered in ice. The Arctic consistsI can demonstrate locational knowledge about the wider world.		e	

of desert and tundra