

Hemingbrough Geography Curriculum

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|------------------------------------|-----------------------------------|----------------------|--|
| Theme: Countries and Cities | Phase: Lower Key Stage Two | Year Group: 3 | Strand: Locational Knowledge / Human & Physical Geography |
|------------------------------------|-----------------------------------|----------------------|--|

In Year 1 & 2 I should already have learned that:

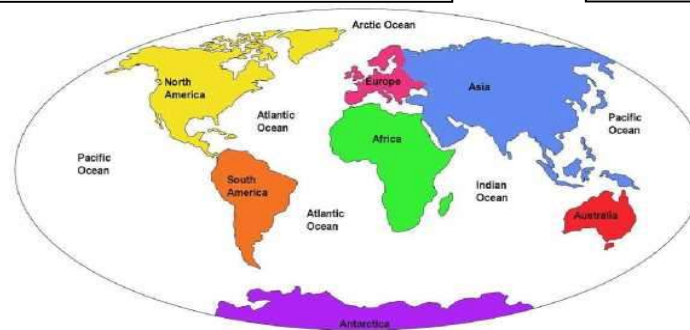
- The **village** I live in is called Hemingbrough (Yorkshire, England)
- Yorkshire is in England, which is a **country**.
- England, which is part of the United Kingdom, is in the **continent** of **Europe**.
- The seven continents and five oceans.
- The world's main climate zones and the biomes that can be found there.

In this topic, I will learn:

- To locate countries around the world using maps
- To describe the environmental regions, key physical and human characteristics, countries, and major cities of the continents.

1. Can you describe a country in Europe in detail using its human and physical features?

2. Can you name the capital cities of five or more countries?



CONTINENT: N.America **COUNTRY:** USA
CAPITAL CITY: Washington DC

| Human Features | Natural Features |
|--|--|
| <ul style="list-style-type: none"> White House Trade: food, oil Language: English | <ul style="list-style-type: none"> Mountains Hills Plains |

CONTINENT: Europe **COUNTRY:** Spain
CAPITAL CITY: Madrid

| Human Features | Natural Features |
|--|---|
| <ul style="list-style-type: none"> Plaza Mayor Trade: food, vehicles, medicines Language: Spanish | <ul style="list-style-type: none"> Mountains (Pyrenes) Flat plains Temperate climate |

CONTINENT: Africa **COUNTRY:** Egypt
CAPITAL CITY: Cairo

| Human Features | Natural Features |
|---|--|
| <ul style="list-style-type: none"> Giza Necropolis Trade: tourism, oil, cotton, chemicals Language: Arabic | <ul style="list-style-type: none"> Rivers (Nile) Deserts Flood plains |

CONTINENT: Asia **COUNTRY:** India
CAPITAL CITY: New Delhi

| Human Features | Natural Features |
|---|---|
| <ul style="list-style-type: none"> India Gate Trade: diamonds, chemicals Language: English, Bengali, Hindi | <ul style="list-style-type: none"> Rivers - Ganges Indus Deserts Mountains |

CONTINENT: S.America **COUNTRY:** Mexico
CAPITAL CITY: Mexico City

| Human Features | Natural Features |
|--|---|
| <ul style="list-style-type: none"> Zocalo Plaza Trade: tourism, vehicles, electronics Language: English | <ul style="list-style-type: none"> Mountains Deserts Plains Tropical, rainy climate |

CONTINENT: Oceania **COUNTRY:** Australia
CAPITAL CITY: Canberra

| Human Features | Natural Features |
|--|---|
| <ul style="list-style-type: none"> Parliament House Trade: iron ore Language: English | <ul style="list-style-type: none"> Mountains Deserts Coastal |

KEY VOCABULARY

| | |
|-------------------|---|
| tropics | areas north and south of the equator |
| equator | imaginary line around the middle of the Earth |
| hemisphere | top or bottom half of the earth (or any sphere) |

3. Can you describe the differences between a country and a city?

WHAT IS A CITY?

A city is a large town, usually with a cathedral. Cities are found inside countries.

WHAT IS A COUNTRY?

An area of land occupied by people with their own government. Countries are found inside continents.

WHAT ABOUT ANTARCTICA

Antarctica is the only country which has **NO CITIES**.
There are **NO** permanent **INHABITANTS**.

4. What do the words economy and trade mean?

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|---------|--|
| economy | the value of a country's production and consumption of goods |
| trade | the import and export of goods in exchange for money |

KEY VOCABULARY

| | |
|-------------|---|
| biome | a large naturally occurring community of flora and fauna occupying a major habitat, e.g. forest |
| industrial | area characterised by industry |
| land-use | how land is used |
| tourism | visiting locations for pleasure |
| climate | general weather conditions in a given area |
| continent | a continuous expanse of land |
| location | a particular place or position |
| residential | an area specifically used for living in |
| rural | the countryside |
| habitat | the natural home of a plant / animal |
| settlement | where people live |

5. Can you describe how human activity in countries and cities on Earth affects climate change?

So, what is climate change?

Climate change (or **global warming**), is the process of our planet heating up.

Scientists estimate that since the **Industrial Revolution**, human activity has caused the **Earth** to warm by approximately **1°C**. This is affecting people and wildlife around the globe. The changing climate will make our weather more **extreme** and **unpredictable**.

As temperatures rise, some areas will get wetter and lots of animals (and humans!) could find they're not able to adapt to their changing climate.

| Skills | Teacher Assessment | Self-Assessment |
|---|--------------------|-----------------|
| I can describe how localities change over time. | | |
| I can demonstrate knowledge of places in the local area, UK and wider world, and some globally significant physical and human features. | | |
| I can match key landmarks to a place and make suggestions as to how landmarks affect that place | | |
| I can discover the cause of global warming and discuss the consequences for the future whilst also finding appropriate solutions. | | |

