



At the start of Phase 6, the majority of children will have already have learnt the most frequently occurring grapheme-phoneme correspondences in the English language. They will be able to read many familiar words automatically.

When they come across unfamiliar words they will, in most cases be able to decode them using their well developed sounding and blending skills. With more difficult words they will often be able to decode them by sounding them out.



At Phase 6. Children should be able to spell words phonetically, although not always correctly. In Phase 6 the main aim is for the children to become more fluent readers and more accurate spellers.

They will also begin to spell more complex words, continuing to work on spellings and skills which are more difficult, such as using suffixes to indicate tenses (for example adding 'ing' to 'walk')

