

Hemingbrough History Curriculum

Theme: Significant Individual – Florence Nightingale

Phase: Key Stage 1

Year Group: Year 2

Strand: Historical People

Skills	Self Assessment	Teacher Assessment
I can describe historical events.		
I can describe significant people from the past.		
I can recognise that there are reasons why people in the past acted as they did.		
I can label time lines with words or phrases such as: past, present, older and newer.		
I can use artefacts, pictures, stories, online sources and databases to find out about the past.		

1. what makes a person significant in history?

There are many reasons as to why people are seen as 'significant'. These might be due to the work they have done for charity and raising money, the improvements they have made to other people's lives or the world and being a good role model to others. The people may be presidents and leaders of countries, famous in the world of sport or people from history who have made an impact in the world.

3. Can you explain three interesting facts about a significant person that you have learned about?

1. Florence had a natural skill for analysing data.
2. She loved to write.
3. She was the founder of modern nursing.
4. She spoke many languages – English, French, German and Italian.
5. A training school for nurses was established in her honour.

2. Can you name a significant person and describe what they did that made us remember them?

Florence Nightingale 1820-1910

In Victorian Britain girls like Florence Nightingale would usually do housework or charity work. Florence was different. Florence trained as a nurse and decided to help others. She changed the way people nursed and helped save many lives.

Florence led a team of nurses to the Crimea. When she was there she saved many lives.

The Nightingale Fund was established for the training of nurses which many people donated to

She used some of the money to set up the Nightingale Training School at St. Thomas' Hospital to train nurses

Queen Victoria wrote her a letter to say thank you for everything she had done.

Florence wrote letters to important people telling them what was wrong with Army hospitals, and in September 1856 she met with Queen Victoria to discuss ways to improve military medical systems.

Huge reform took place – the Army started to train doctors, hospitals became cleaner and soldiers were provided with better clothing, food and care.

Key Vocabulary	Definition
Victorian era	A period of time between 1837-1901 when Queen Victoria was the queen of England.
Crimean War	A war that was fought between 1853 and 1856 in Russia. On one side were Britain, France, and Turkey, and on the other side was Russia.
injured	Hurt or harmed by something or someone.
soldiers	A person who fights as part of an army.
medicine	A pill or liquid taken to prevent or cure an illness.
cleanliness	When there is no dirt, dust, stains or smells.
heroine	A brave woman who we admire.
bookworm	Someone who reads a lot!

4. Can you describe the key life events of a significant person you have learned about?

Timeline

1820	1851	1853	1854	1855	1859	1883	1910
Florence was born in Florence, Italy.	Florence became a nurse.	The Crimean War started.	Florence travelled to Turkey and made sure the hospitals were clean.	Florence came back to England as a heroine.	Florence opened a training school for nurses in London.	Queen Victoria awarded Florence the Royal Red Cross.	Florence died aged 90.