



Hemingbrough CP School

Evidencing the Impact of the PE and Sport Premium 2021/22

Funding

Total amount carried over from 2019/20	0
Total amount allocated for 2020/21	£17,421
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,421
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17421

Swimming Data

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

Pupils in Y2 and KS2 have attended a 5 week block of swimming lessons provided by a qualified swimming coach, including: water confidence, technique and water safety.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above

79%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above 68%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? 68%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?

After assessment at the end of each block of swimming sessions, 3 pupils (two from Y4 and one from Y5) were highlighted as requiring extra sessions to develop water confidence and begin to gain some swimming technique. These pupils completed the extra sessions in the Summer term and have accelerated their progress bringing them more in line with their peers, and on track to achieve the expected standard in Y6.
The Primary PE and sport premium was used to pay for the pool and coach to facilitate this.

Action Plan and Budget Tracking

Academic Year: 2021/22 **Total Fund allocated:** £17,421 **Date updated:** Oct 21/March 22/July 22

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Percentage of total allocation:

41%

Intent

Your school focus should be clear what you want the

Implementation

Make sure your actions to achieve are linked to your

Funding allocated:

Impact

Evidence of impact: what do pupils now know and what can they now do? What has changed?:

Sustainability and suggested next steps:

pupils to know and be able to do and about what they need to learn and to consolidate through practice:

intentions:

*To continue to improve levels of activity in relation to the Active 30/30 agenda, ensuring physical activity and well-being is embedded within the practices of all staff. Particularly focusing on Playtime and Lunchtime.

*All pupils have 2 sessions of quality PE each week.
*A range of clubs to be available to engage pupils with differing needs.
*Each class timetables regular physical activities in addition to PE sessions, in and out of the classroom, increasing activity levels.
*The running track and traversing wall is used at playtimes and lunchtimes, and all pupils can access this. Purchase of an extension to the traversing wall and a multi function goal unit for the end of the netball court.
*Pupils make good use of equipment boxes at break

£7,000

*Staff and pupils feel that Getset4PE has improved the quality of teaching and learning in PE. All staff have delivered two sessions of PE each week following the LTP utilising detailed plans provided by Getset4PE.
*During the Spring and Summer terms, after school clubs have taken place including: Cheerleading, Rounders and Balanceability(balance bikes). Year 5 have also completed Bikeability training. Pupils know about cycling safety, how to handle bikes and have improved their balance skills in preparation for riding a bike. They showed confidence when sharing what they had learnt in a whole school assembly. Pupils now know the detailed rules of rounders and can use their skills to play competitive games.
*The running track has been used throughout the year during PE and playtimes in a variety of ways from walking to relay races.
* The purchase of the Goal unit has motivated pupils to increase activity at playtimes in KS2 with games of Netball and Basketball. This has improved behaviour and understanding of key ball skills, turn taking and teamwork.

Resources purchased are of high quality and should be fit for purpose for some time, however some equipment and resources will require replacing.
*School will re-establish the offer of a broad range of clubs through teachers volunteering
*Teachers will continue to ensure there are timetabled opportunities each day for pupils to be active outside of PE sessions.
*The PE leader will monitor the above and provide CPD for staff highlighted in the staff survey.
*School will remain committed to continued CPD and providing a range of high quality sports equipment.
*Extend the traversing wall (Not completed last year due to school closure) and

times/lunchtimes.

Provide CPD and ideas for play for lunchtime staff.

*Pupils have timetabled outdoor learning with their class teacher.

erect a goal unit in the KS2 playground.

*Re-establish regular swimming sessions for a targeted year group then use funding to support specific pupils to achieve ARE in swimming.

*Sporting Start to be utilised for an after school club

*timetabled outdoor learning to be embedded outside of PE sessions, including Forest Schools being reinstated delivered by Sporting Start, orienteering, team games, yoga.

*Purchase/plan for a new range of playground equipment and MSA training, ensuring staff know the benefits outdoor play has on behaviour and transitions.

*Introduce large play equipment such as crates, guttering, music, construction, sand/water.

*Purchase and establish large sand and mud areas.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

9%

Intent	Implementation	Impact	
<p>*Continue to work collaboratively with the cluster partnership to support and develop sport and healthy lifestyles in the community.</p>	<p>*Subject leader to attend regular meetings with other Subject leaders within the cluster to discuss initiatives and competitions.</p>	<p>*There have been no cluster events this academic year for a number of reasons, until a friendly Netball match in July where a squad of 8 Y5/6 pupils played against another cluster school. They showed great maturity, skill and sportsmanship throughout the 2 matches played.</p>	<p>*Staff are confident and will continue to deliver high quality PE sessions, as well as additional activities.</p>
<p>*intra-school sporting events planned throughout the year</p>	<p>*House PE Day, Sports day and Olympic Day planned and timetabled.</p>	<p>*House PE day was a huge success, it was linked to the Commonwealth Games (Geography). New sports and skills were learnt throughout the day including athletics (Relay), Netball, Lawn Bowls and Cricket. Getset4PE resources were used for the whole day, it provided rich and quality activities along with adult guidance and score sheets introducing competition.</p>	<p>*Continue to use PE and Sport Funding to ensure staff receive training and CPD with reference to the updated Long Term Plan.</p>
<p>*use PE to enhance the whole school initiative of a relational approach to behaviour and THRIVE.</p>	<p>*National Fitness Day marked with activity for playtime/home - 1 minute challenges. *staff to use Getset4PE wellbeing resources and yoga added to the PE Long Term Plan *Purchase of Getset4PE and Cosmic Yoga</p>	<p>*National Fitness Day was celebrated across the whole school with activities undertaken in school and at home. Additional resources were provided by Getset4PE.</p>	<p>*PE Leader to continue to monitor activity across school in line with the 30:30 initiative. *School is committed to continuous delivery of high quality, regular physical activity.</p> <p>*Organise an event linked to the World Cup. *Establish cross curricular links with PSHE</p>

£550
£50

*Ensure new members of staff are supported and inducted in PE (use of Getset4PE/ resources).

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

18%

Intent	Implementation		Impact	
<p>*Improve consistently in assessment, increasing the % children at ARE and ELG</p> <p>*to increase confidence, skills and understanding of staff in the delivery of PE.</p> <p>*Provide appropriate CPD.</p> <p>*Continue to incorporate active outdoor learning</p>	<p>*Use of the assessment resources available from the online GetSet4PE resource purchased to improve consistency and accuracy of assessment.</p> <p>*Use a specialist PE Teacher to team teach and provide CPD to staff during curriculum time and at staff meetings.</p> <p>*CPD in yoga to up skill staff and link to the relational approach to behaviour.</p> <p>*ensure outdoor learning is</p>	<p>£2,000</p> <p>£1,000</p>	<p>*The specialist PE teacher from Sporting Start has taught every class across the school this year for two half terms, covering a range of sports and skills. She has worked closely with a group of G&T pupils outside of timetabled PE to focus on specific skills and develop fitness. Assessment was completed and progress was seen.</p> <p>*All classes have timetabled outdoor learning.</p> <p>*All staff are following the LTP and MTPs for PE. All staff use Getset4PE plans twice a week which are adapted if necessary and used as guidance. All staff feel confident following and delivering PE, with required skills and knowledge covered and progress throughout school shown.</p> <p>*Staff also use the extra resources Getset4PE provides such as wellbeing, classroom PE and so on.</p>	<p>*Through continued support, staff are able to deliver PE/Sport effectively both within and outside the PE curriculum.</p> <p>*Continue to offer support to staff through team teaching with specialist coaches and CPD.</p> <p>*Subject Leader to continue to monitor the teaching and learning of PE, ensuring consistency in assessment.</p>

activities into school curriculum each week

*Make contact with the local High School to establish curriculum progression across the key stages.

timetabled and undertaken for every class.

*teachers to follow planning from Getset4PE to ensure progression.

*Make contact with the local High School to establish curriculum progression across the key stages.

*Sporting Start continues to deliver one hour sessions of PE in line with the LTP in 6 week blocks to each class in school.

*Sporting Start provides a Forest School Teacher to deliver one hour sessions in 6 week blocks to each class in school.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

12%

Intent

*Provide resources / equipment to support the development of physical activity.
*Incorporate active outdoor learning activities into school curriculum each week

Implementation

*Continue to provide playground equipment
*School continues to provide a range of resources/equipment including traditional and non traditional sports (archery, boccia, new age Kurling). This equipment is used regularly.
• Staff make use of ICT based activities such as

£2150

Impact

*Archery has been taught in KS2 in line with the LTP, bowls/boccia was one of the sports included during House PE day.

*Resources from 'imoves' were utilised to deliver the cheerleading club. Some staff use the resources

*Staff and Sporting Start will continue to deliver a range of opportunities within and outside school.
*Continue to maintain and refresh equipment.

<p>*provide a specialist day to be arranged for the whole school to try something new and different, eg. martial arts</p> <p>*Ensure pupils attend swimming lessons, reaching the expected standard by the end of KS2.</p> <p>*Use funding in the Summer term to support pupils in Y6 to achieve the expected standard.</p>	<p>'Supermovers' and 'Gonoodle', these are also cross curricular.</p> <p>*Cross curricular Outdoor learning is timetabled by each class. £1,200</p> <p>*purchase and organise a specialist day for the whole school.</p>	<p>mentioned as well as cosmic yoga to keep pupils active.</p> <p>*Dancing Books was a success across school and linked with English and World Book Day. All pupils enjoyed the specialist day.</p> <p>*Pupils in Y2 and KS2 attended a 5 week block of swimming with a qualified swimming coach. They were assessed and in the final term 3 children had extra sessions to accelerate their progress towards achieving the expected standard in swimming.</p>	<p>*Buy in a Coach for a day from a different sport not previously offered (TBC). To be offered across the whole school.</p> <p>*Sports for Champions meet the athlete. Opportunity for an athlete to come into school, work with each class, demonstrate their sport and host an inspiring assembly. (sponsored circuit with the athlete).</p>
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Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

20%

Intent	Implementation	Impact	
<p>*Continue to provide access and opportunities for all children to participate in a range of after school</p>	<p>*intra-school events to be timetabled and planned, such as the House PE</p>	<p>*Sports based clubs have run in the Spring and Summer terms including: cheerleading, rounders,</p>	<p>*Continue to work in partnership with cluster schools.</p> <p>*Continue to fund transport and staffing in order that pupils can attend competitions.</p>

PE/Sporting activities during the school year.

*Continue House Days and School Sports Day to highlight and encourage sports within our curriculum.

*Take part in sports events and competitions organised by a Cluster Manager with other schools in the area

Day, Sports Day and the Fun Run.

*attend events organised by the Cluster Manager (transport costs)

*Employ a Cluster Manager

*Supply for staffing of events/PE lead management role

£1,000

£1,500

£1,000

balanceability.

*All intra school events have taken place and have been a success across school.

*As cluster events were cancelled, classes held their own mini competitions including Y5/6 Cross Country and Y3/4 Hockey.

*The cluster schools plan to work together to follow an **Inter School Physical Activity Plan** which will involve whole classes attending events including a varied range of sports providing opportunities for competition with their extended peers.

*Apply for the **School Games Mark**.

Signed off by:

Headteacher S.Chappell

Date July 2021 (plus dates)

Subject Leader L.Cowlard

Date July 2021 (plus dates)

Governor L.Ward

Date July 2021 (plus dates)